OVERVIEW OF THE FINDINGS OF THE GPE RESULTS REPORT 2018

For Information

Please note: Board papers are deliberative in nature and, in accordance with the GPE Transparency Policy, are not public documents until the Board has considered them at the Board meeting. It is understood that constituencies will circulate Board documents among their members prior to the Board meeting for consultation purposes.

1. STRATEGIC PURPOSE

1.1 This purpose of this paper is to provide the Board of the Global Partnership for Education with an overview of the findings of the Results Report 2018. As part of GPE2020 and its Monitoring and Evaluation strategy (2016), the GPE Secretariat is mandated to complete and present an annual Results Report to the Board and broader partnership. The report outlines the partnership’s achievements and notes areas for improvement with respect to the milestones in its results framework. The Results Report is included as Attachment 1. The Results Report Draft Synthesis as requested in BOD/2017/06-10 is included as Attachment 2. This synthesis report is in draft and will be finalized based on Board input provided during the June 2018 meeting.
2. EXECUTIVE SUMMARY

2.1 GPE’s annual results reports are intended to track and analyze the partnership’s progress against its theory of change, using the 37 indicators in the GPE 2020 results framework. The Results Report 2018 considers the 2016-2017 period. Now at the midpoint of its 2016-2020 strategy, GPE met 22 of the 28 milestones set for 2017, demonstrating the partnership’s overall progress toward its goals (please see Annex A). The strongest areas were with respect to pre-primary enrolment, including for girls, the quality of education sector plans, and the composition of local education groups. These are encouraging results. Sector plans are a vitally important blueprint for investment choices in the sector, and the first link in effective implementation and monitoring of education policies and programs. Local education groups play a critical role in mutual accountability.

2.2 The report also highlights areas for improvement the partnership must address if it is to achieve GPE 2020 goals. Milestones were partially met for gender parity for completion and out-of-school rates. Milestones were not met with respect to the DCPs’ pupil-to-trained-teacher ratios, the DCPs’ reporting of data to UNESCO Institute for Statistics (UIS), and the quality of joint sector reviews. Milestones were also not met for GPE grants being on track, alignment of grants to national systems, and the use of co-financing or sector pooled funding mechanisms.

2.3 In reviewing the results, it is important to note that the majority of indicators for GPE’s strategic goals (seven out of 10 with milestones in 2017) do not yet reflect the work the partners are

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Summary of Strategy and Impact Committee Key Deliberations

- The results report is a good tool for holding the entire partnership to account for delivering on GPE2020
- More thought should be given to how this report can serve as a tool to engage stakeholders for advocacy and accountability purposes
- It would be useful to distinguish between results that are directly attributable to GPE’s work versus those that GPE contributes to
- GPE should hold itself to a high bar with respect to the partnership-related indicators, as actions related to these indicators are under the direct control of the partnership
- Further analysis of alignment and joint sector reviews is needed to understand and think about how to address performance in these two areas
- The report should have two major aims: to communicate broadly across all stakeholders; and to engage an internal audience in thinking about how to improve results

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1 One indicator (number 17) is excluded as it was “not applicable” for 2017
collectively doing under the GPE2020 strategy. The strategic goals discussed in this report are based on 2015 data (latest available from the UIS), reflecting the status quo and outcomes of long-term processes from before the beginning of GPE 2020. These data nonetheless are useful for monitoring trends and progress toward the goals, and they provide important diagnostic information to adjust operations. Results pertaining to the country-level and global-level objectives, however, reflect the contributions of the partners’ current work, which is expected to yield dividends in the future.

3. **REQUESTED INPUT**

3.1 The Board is requested to review the Results Report and consider the findings during its deliberation of the Actions to Address Areas for Improvement Identified in the Results Report 2018 (BOD/2018/06 DOC 04). The Board is additionally requested to consider the structure and content of the short synthesis report.

4. **NEXT STEPS**

4.1 The Results Report 2018 will be made available to the public by the end of June 2018.

4.2 Further dissemination of the findings will be determined in consultation with SIC and other partnership members by the end of July 2018.

4.3 Format and focus of the Results Report 2019 will be discussed with the SIC in October 2018, the draft report will be presented to the SIC in April 2019, and the final report to the Board in June 2019.

5. **PLEASE CONTACT** Nidhi Khattri at: nkhattri@globalpartnership.org for further information.

6. **ANNEXES/REFERENCE(S) AND GLOSSARY**

6.1 Attachment 1: Results Report 2018

6.2 Attachment 2: Results Report 2018 Draft Synthesis