Board approved the ESIC approach as part of the FFF to support financing for education (Strategic Objective 4 in the GPE 2020 Strategic Plan)

ESIC leverages Education Sector Plans to create a tangible process & product that supports DCPs to crowd-in more and better aligned & harmonized funding

Contracted OPM & Dalberg in November 2017. Analysis began in December 2017 to understand DCPs’ priorities and research investment case approaches in other sectors (e.g. health)

Currently: on-going interviews and studies with private sector, MDBs, RDBs, bilateral partners & foundations to establish what they are “looking for” from an investment case to increase their support for education

Target: costed strategy and practical example of an ESIC for Board’s consideration in December 2018
Disaster Risk Approach for Education

- Research commissioned by GPE shows that DCPs’ education systems and social returns from learning face large risks from natural disasters

- 2017 - Board instructed GPE Secretariat to act as a policy intermediary, not a financial intermediary, to help connect disaster risk mitigation resources and technical capacity with country-level demand

- April 2018, FRC approved criteria for transparently prioritizing one to three countries to explore this approach based on vulnerability to natural disasters and membership in sovereign disaster risk management institutions

- Discussions led by Secretariat underway in a priority region (Caribbean), connecting donors, existing programs (Global Program for Safer Schools) and regional structures

- Subject to traction, Secretariat capacity, and evidence of DCP demand, this approach could be institutionalized or scaled-up
Contributions and Safeguards Policy

• FRC reviewed one targeted contribution from Dubai Cares for $1 million

• Agreed to delay full review of CSP to 2019 based on limited number of targeted contributions received to date
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