OVERVIEW OF 2018 RESULTS REPORT: KEY FINDINGS

BOARD OF DIRECTORS MEETING
JUNE 12-14, 2018
BRUSSELS, BELGIUM
### Results at a Glance along GPE’s Theory of Change

**GPE met 22 out of 28 milestones for 2017**

<table>
<thead>
<tr>
<th>IMPACT</th>
<th>7/7 met or partial</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOAL 1: Improved learning outcomes (2)</td>
<td>• 2 – no milestone</td>
</tr>
<tr>
<td>GOAL 2: Increased equity, gender equality and inclusion (7)</td>
<td>• 5 – met&lt;br&gt;• 2 – partially met</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OUTCOME</th>
<th>1/3 met</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOAL 3: Effective and efficient education system (6)</td>
<td>• 1 – met&lt;br&gt;• 2 – not met&lt;br&gt;• 3 – no milestone</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COUNTRY-LEVEL OBJECTIVES</th>
<th>5/7 met</th>
</tr>
</thead>
<tbody>
<tr>
<td>OBJECTIVE 1: Strengthen sector planning (2)</td>
<td>• 1 – not applicable&lt;br&gt;• 1 – no milestone</td>
</tr>
<tr>
<td>OBJECTIVE 2: Mutual accountability (2)</td>
<td>• 1 – met&lt;br&gt;• 1 – not met</td>
</tr>
<tr>
<td>OBJECTIVE 3: Financing (6)</td>
<td>• 4 – met&lt;br&gt;• 1 – not met&lt;br&gt;• 1 – no milestone</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GLOBAL-LEVEL OBJECTIVES</th>
<th>9/11 met</th>
</tr>
</thead>
<tbody>
<tr>
<td>OBJECTIVE 4: Financing (6)</td>
<td>• 4 – met&lt;br&gt;• 2 – not met</td>
</tr>
<tr>
<td>OBJECTIVE 5: Partnership (6)</td>
<td>• 5 – met&lt;br&gt;• 1 – no milestone</td>
</tr>
</tbody>
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Goal 1: Improved learning outcomes

Only one third of the countries are expected to have implemented learning assessments twice to measure learning improvement between 2015 and 2020.

- Learning outcomes
- Early childhood development

Note: No Milestone
Goal 2: Increased equity, gender equality and inclusion

Steady progress on enrollment and completion, but gender parity is stagnating

- Children supported
- Completion Completion
- GPI
- Pre-primary GER
- OOS
- OOS GPI
- Equity Index

Note:
✓ Met
✓ Partially met

Pre-primary GER, Primary and Lower Secondary Completion

- PCR 2017 Milestone, 74.8%
- LSCR 2017 Milestone, 49.5%
- Pre-Primary GER 2017 Milestone, 29.8%

Out of school gender parity index

- Primary Milestone 2017, 1.25
- LS Milestone 2017, 1.09

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Note:
✓ Met
✓ Partially met
Goal 3: Effective and efficient education systems
Strong on domestic finance, challenges with pupil-teacher ratio and data

Domestic Finance
- Teacher Allocation (✓)
- PTTR (✗)
- Internal efficiency coefficient (✗)
- UIS data reporting (✗)
- Learning assessment systems (✗)

Note:
- No milestone
- Met
- Not met

2015 (N= 49 DCPs)
- Domestic Finance: 24%
- Teacher Allocation: 77%

2016 (N=42 DCPs)
- Domestic Finance: 53%
- Teacher Allocation: 79%

(a) increased their public expenditure on education,
(b) maintained sector spending at 20% or above
- Milestone 2016 Met
Percentage of DCPs meeting PTTR of 40:1 declined between 2014 and 2015

- Milestone 2017-Overall, 29%
- 2014: 24%
- 2015: 19%

Percentage of DCPs reporting data to UIS declined between 2014 and 2015

- Milestone 2017-Overall, 38%
- 2014: 33%
- 2015: 30%
Country-level objectives: Sector planning, accountability, and financing

Strong results on sector planning and grant financing

**Baseline** 2016/17  
**2018**

<table>
<thead>
<tr>
<th>Overall Quality</th>
<th>Teaching and Learning</th>
<th>Equity</th>
<th>Efficiency</th>
</tr>
</thead>
<tbody>
<tr>
<td>58%</td>
<td>58%</td>
<td>68%</td>
<td>53%</td>
</tr>
<tr>
<td>96%</td>
<td>74%</td>
<td>87%</td>
<td>83%</td>
</tr>
<tr>
<td>95%</td>
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</table>

**Note:** Baseline N=19; 2016/17 N=23

**Grant indicators**

**Milestone 2018**

- ESP quality
- Data strategy
- JSR quality
- LEG participation
- EMIS/LAS
- Textbooks distributed
- Teachers trained
- Classrooms built
- Variable tranche
- Grant implementation

**Note:**
- No milestone
- Met
- Not met
- Not applicable

**Education sector plan quality**

**Milestone 2017**

- ESP quality
- Data strategy
- JSR quality
- LEG participation
- EMIS/LAS
- Textbooks distributed
- Teachers trained
- Classrooms built
- Variable tranche
- Grant implementation

**Note:**
- No milestone
- Met
- Not met
- Not applicable

<table>
<thead>
<tr>
<th>2017 (N=14)</th>
<th>2017 (N=38)</th>
<th>2017 (N=28)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Textbooks distributed</td>
<td>Teachers trained</td>
<td>Classrooms built</td>
</tr>
<tr>
<td>114%</td>
<td>98%</td>
<td>76%</td>
</tr>
<tr>
<td>78%</td>
<td>87%</td>
<td>69%</td>
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</table>
Mixed performance on mutual accountability

Local education group participation

<table>
<thead>
<tr>
<th>CSO &amp; TO</th>
<th>Baseline</th>
<th>2017</th>
<th>Achievement</th>
<th>Milestone Met</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>44%</td>
<td>53%</td>
<td>48%</td>
<td>48%</td>
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Note: Baseline N=61; 2017 N=62

Joint sector review quality

<table>
<thead>
<tr>
<th>CSO</th>
<th>Baseline (N=35)</th>
<th>2016 (N=22)</th>
<th>2017 (N=19)</th>
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<tbody>
<tr>
<td></td>
<td>29%</td>
<td>45%</td>
<td>32%</td>
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</table>

Issues:
- Participation and inclusion
evidence-base instrument for change

Milestone Not Met

CSO & TO
Baseline
Achievement
Milestone Met

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Global objectives: Better financing and strong partnership

Many positive results, but alignment and harmonization a challenge

Non-traditional donors
Donor pledges
Donor funding
Alignment
Harmonization
Country missions
Clarity of roles
Knowledge products
Advocacy events
Audit issues
Country facing staff-time
M & E reports

Note:

- No milestone
- Met
- Not met

### GPE funding (% of basic & secondary ed. ODA)

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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1%</td>
<td>3%</td>
<td>4%</td>
<td>5%</td>
<td>6%</td>
<td>9%</td>
<td>9%</td>
<td>7%</td>
<td>7%</td>
<td>12%</td>
<td>12%</td>
<td>12%</td>
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</tbody>
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### Alignment

- ESP
- ESP implementation
- National budget
- Expenditure framework
- Procurement
- Specific appropriations
- Expenditure process
- Audit
- Public finance
- Accounting

<table>
<thead>
<tr>
<th>Component</th>
<th>Non aligned (41 grants)</th>
<th>Aligned (16 grants)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESP</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>ESP implementation</td>
<td>66%</td>
<td>100%</td>
</tr>
<tr>
<td>National budget</td>
<td>39%</td>
<td>100%</td>
</tr>
<tr>
<td>Expenditure framework</td>
<td>39%</td>
<td>100%</td>
</tr>
<tr>
<td>Procurement</td>
<td>34%</td>
<td>88%</td>
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<tr>
<td>Specific appropriations</td>
<td>22%</td>
<td>81%</td>
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<tr>
<td>Expenditure process</td>
<td>12%</td>
<td>81%</td>
</tr>
<tr>
<td>Audit</td>
<td>10%</td>
<td>81%</td>
</tr>
<tr>
<td>Public finance</td>
<td>12%</td>
<td>75%</td>
</tr>
<tr>
<td>Accounting</td>
<td>5%</td>
<td>75%</td>
</tr>
</tbody>
</table>

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