COVID-19 AF Response: Mitigation and Recovery Thematic Grant Allocation

Key findings:
- The results presented in this document are based on the costing and coding of final program documents for COVID-19 AF.
- The main activities outlined in the grants can be categorized according to the following:
  - **Equity**: This category included activities on hygiene and psychosocial support programs, with priority support for the most vulnerable children including children with disabilities.
  - **Learning**: This category largely included distance learning initiatives relevant to the country’s context and needs, provision of learning materials, as well as support to teachers in distance and accelerated remedial learning programs.
  - **System Resilience and Reopening**: This category included activities on system strengthening during the COVID-19 schools closure measure. The programs support preparations for the reopening of schools by ensuring that students and teachers can return to safe education facilities.

### I. Grant allocation as costed (in US$ millions)

- **Mitigation**: 232.35, 61%
- **Recovery**: 148.42, 39%

### II. Grant allocation as costed, by category (in US$ millions)

- **Equity**: 148.59, 39%
- **Learning**: 88.59, 23%
- **System resilience and reopening**: 143.58, 38%

### III. Psychosocial support programs (in US$ million)

- **Total Number of Grants**: 47
- **Total Grant Allocation (in US$ million)**: 396.3
- **Number of Grants in FCAC countries**: 23
- **Total Grant Allocation in FCAC countries (in US$ million)**: 204.9
- **Number of Grants with Private Sector Partnerships**: 17

### IV. Support to teachers (in US$ million)

- **No tech (print materials)**: 10.28, 22%
- **Low tech (radio/TV)**: 19.94, 42%
- **Medium/ High-tech (tablets/mobile/internet)**: 16.91, 36%

### V. Distance learning methods (in US$ millions)

- **No tech (print materials)**: 196.64, 51.6%
- **Low tech (radio/TV)**: 184.13, 48.4%

### VI. Grant allocation by estimated beneficiaries (in US$ millions)

- **Boys**: 32.92
- **Girls**: 8.45

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- Results provided are estimates based on documents and budgets reviewed at the time of grant approval. To be updated based on the revised documentation that will be resubmitted by the Grant Agents.
Grant allocation by thematic area  
(in US$ million)

A. Mitigation: These grants focus 32% of the mitigation allocation on distance learning methods, including printed materials, radio and tv. Emphasis is also placed on accessing standards, curriculum and learning materials, and preparing teachers to adapt to new distance learning methods by giving priority to the most vulnerable children. More than 80% of the grants include support to disability inclusion in remote learning content, during school closings.

B. Recovery: These grants focus 32% of the recovery allocation on resilient education systems to ensure important to ensure the safe return of students and teachers to schools once they reopen. Emphasis is also placed on hygiene programs, access to learning materials, support to teachers and accelerated remedial initiatives, in particular for vulnerable children. More than 80% of the grants include activities addressing the identified gender-specific barriers.

Notes: n= number of grants that have this theme.