Update on GPC Work and Decisions Since June Board Meeting
GPC Work Since June Board Meeting

- 3 Audio Calls
- 2 Face-to-Face Meetings
- Approval of six ESPIG revisions or extensions: DRC, Mauritana, Madagascar, Nicaragua, South Sudan, Uganda
## Two Education Sector Program Implementation Grants

<table>
<thead>
<tr>
<th>Country</th>
<th>Allocation Requested</th>
<th>Fixed Part (70%)</th>
<th>Variable Part (30%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Burkina Faso</td>
<td>US$33,800,000</td>
<td>US$23,660,000</td>
<td>US$10,140,000</td>
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<tr>
<td>Zanzibar</td>
<td>US$5,761,000</td>
<td>US$5,761,000</td>
<td>N/A</td>
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</tbody>
</table>
GPC Final Assessment Methodology

• Fixed Part Requirements
• Quality Standards for Assessment of Program Documents
• Equity, Efficiency, Learning Strategies
Burkina Faso: Funding Model Requirements

✓ **ESP**: Credible, endorsed ESP and implementation plan

✓ **Data**: Country Status Report; EMIS fully functional with reporting to UIS; national learning assessment system

✓ **Finance**: Commitment to ESP
  - 30% of recurrent budget to education
  - 45% of education budget to primary – but need to monitor downward trend
Grant contributes to sub-sector pooled fund which is aligned to national systems.

The pooled fund finances key interventions identified in the strong ESP to respond to needs in access, quality and efficiency.

This mechanism has strongly enhanced capacities of the Ministry to manage the sector, and thus reinforces the aid effectiveness.

Moreover, it also serves to promote policy dialogue on the technical and policy-related aspects of key issues.
Burkina Faso: Variable Part Strategies

**Efficiency**: 9-fold increase of allocations for operational expenditures to local authorities in implementing their education responsibilities

**Equity**: reduce geographical disparities, targeting the most disadvantaged municipalities of the country

**Learning**: expand the availability of essential school manuals under the new curriculum for the first grades of primary
Burkina Faso: GPC Recommendation

✓ Recommend Approval

✓ Observations:

- Growing capacity in planning, reporting, M&E facilitated by aligned pooled fund
- New funding protocol and manual for pooled fund
- Relevant variable part strategies for fragile context
Burkina Faso: GPC Recommendation

✓ Report-Backs:

→ Monitor downward trend on the share of education budget to primary
→ Risk related to equity strategy; narrow focus of indicators
→ Integration of various actions to strengthen learning outcomes
→ Reinforce capacities of local authorities
Recommended Decision

BOD/2017/12-XX—Approval of Allocation for an ESPIG to Burkina Faso: The Board:

1. Notes compliance with the requirements for accessing the fixed part of the MCA, as described in the application and summarized and assessed in Annex 2 to BOD/2017/12 DOC 13.

2. Notes compliance with the incentives for accessing the variable part of the MCA and approves the indicators on Equity, Efficiency, and Learning and their means of verification, as described in the application and assessed in Annex 2 to BOD/2017/12 DOC 13.

3. Approves an allocation from GPE trust funds for an ESPIG, as described in the application submitted and summarized in Table 1 in BOD/2017/12-XX 3 (c), subject to:

   a. Availability of funds.
   
   b. Board decision BOD/2012/11-04 on commitment of trust funds for ESPIGs in annual installments.
   
   c. GPC recommendations for funding include (all amounts in US$):
### Recommended Decision

<table>
<thead>
<tr>
<th>Country</th>
<th>Burkina Faso</th>
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</thead>
<tbody>
<tr>
<td>a.</td>
<td>Maximum Country Allocation</td>
</tr>
<tr>
<td>b.</td>
<td>Allocation Requested (100%)</td>
</tr>
<tr>
<td>c.</td>
<td>Fixed Part</td>
</tr>
<tr>
<td>d.</td>
<td>Variable Part</td>
</tr>
<tr>
<td>e.</td>
<td><strong>Allocation Recommended by GPC</strong></td>
</tr>
<tr>
<td>f.</td>
<td>Grant Agent</td>
</tr>
<tr>
<td>g.</td>
<td>Agency Fee % - Amount</td>
</tr>
<tr>
<td>h.</td>
<td>Period</td>
</tr>
<tr>
<td>i.</td>
<td>Expected Start Date</td>
</tr>
<tr>
<td>j.</td>
<td>Variable Part Disbursement Modality</td>
</tr>
<tr>
<td>k.</td>
<td>Funding Source</td>
</tr>
</tbody>
</table>
4. Requests the Secretariat to:
a. Include in its notification to Burkina Faso, the relevant grant agent and coordinating agency, for distribution to the local education group (LEG) of the approval of the allocation and the expected timeframe for signing of the Grant Agreement and grant effectiveness, as applicable, the conditions, requests for report-back, and observations on the program as recommended by the GPC and set out in Annex 1 to BOD/2017/12 DOC 13.
b. Include an update on the issues listed as “conditions” and “report back” in the annual Portfolio Review in accordance with the specified timeline.
Zanzibar: Funding Model Requirements

✓ **ESP**: Credible, endorsed ESP and implementation plan

✓ **Data**: Comprehensive ESA; EMIS with data for all proxy indicators; learning outcomes monitored

✓ **Finance**: Commitment to the ESP
  - 20.5% of recurrent budget to education; upward trend maintained
  - <45% of education budget to primary but high efficiency (near UPC)
Objective: Children are increasingly entering primary school at right age with 2 years of pre-primary exposure and a focus on access for the most disadvantaged children to pre-primary, basic and secondary education.

Goals:
- More children at right age are receiving 2 years of pre-primary supported by parents and communities
- Schools and teachers meeting inclusive education standards
- Sector monitoring and management through strengthened sector planning and administration and Joint Sector Reviews
Zanzibar: GPC Recommendation

✓ Recommend Approval

✓ Observations:
  ▪ Participatory process; high government ownership; commitment to inclusive education
  ▪ Make use of available evidence (assessment on early learning; mapping of school capacity to absorb out-of-school children)
  ▪ Increase implementation period by one year
  ▪ Ensure coherence between GPE 2 and IDA and other interventions through sector monitoring processes
Zanzibar: GPC Recommendation

✓ Report-Backs:

→ Provide data on sub-sector share of domestic financing and expenditure on pre-primary and primary education, access to pre-primary education and primary education completion

→ Evidence of February 2018 JSR
BOD/2017/12-XX—Approval of Allocation for an ESPIG to Zanzibar: The Board:
1. Notes compliance with the requirements for accessing the fixed part of the maximum country allocation, as described in the application and summarized and assessed in Annex 2 to BOD/2017/12 DOC 14.
2. Approves an allocation from GPE trust funds for an education sector program implementation grant (ESPIG), as described in the application and summarized in Table 1 in BOD/2017/12-XX 2 (c), subject to:
a. Availability of funds.
b. Board decision BOD/2012/11-04 on commitment of trust funds for ESPIGs in annual installments.
c. GPC recommendations for funding include (all amounts in US$):
## Zanzibar

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>a. Maximum Country Allocation</td>
<td>8,230,000</td>
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<tr>
<td>b. Allocation Requested (70%)</td>
<td>5,761,000</td>
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<tr>
<td>c. Fixed Part</td>
<td>5,761,000</td>
</tr>
<tr>
<td>d. Variable Part</td>
<td>n/a</td>
</tr>
<tr>
<td>e. Allocation Recommended by GPC</td>
<td>5,761,000</td>
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<tr>
<td>f. Grant Agent</td>
<td>SIDA</td>
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<td>g. Agency Fee % - Amount</td>
<td>-</td>
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<tr>
<td>h. Period</td>
<td>4 years</td>
</tr>
<tr>
<td>i. Expected Start Date</td>
<td>April 1, 2018</td>
</tr>
<tr>
<td>j. Funding Source</td>
<td>GPE Fund</td>
</tr>
</tbody>
</table>
3. Requests the Secretariat to:
   a. Include in its notification to Zanzibar, the relevant grant agent and coordinating agency, for distribution to the local education group (LEG) of the approval of the allocation and the expected timeframe for signing of the Grant Agreement and grant effectiveness, as applicable, the conditions, requests for report-back, and observations on the program as recommended by the GPC and set out in Annex 1 to BOD/2017/12 DOC 14.
   b. Include an update on the issues listed as “conditions” and “report back” in the annual Portfolio Review in accordance with the specified timelines.
Domestic Financing and Consequences When DCP Commitments to GPE Are Not Met
Domestic Financing and Consequences When DCP Commitments to GPE Are Not Met

BOD/2017/03-06.7.b.1-Improving accountability for domestic financing commitments: The Board requests the Secretariat to develop a process for monitoring domestic resource commitments made as a basis for satisfying the requirements of an approved ESPIG application and for the Grants and Performance Committee to approve this process, and to propose for the Board’s approval a policy for taking appropriate action where the commitments are not being met by the end of 2017.
Aim of Monitoring & Policy on Domestic Resource Commitments

Purpose of Board decision:

- Define effective monitoring of commitments
- Ensure accountability
- Drive progress towards GPE’s Strategic Objective on sustainable education financing
Funding Model Framework

- LEG expected to monitor domestic financing commitments through Joint Sector Reviews
- LEG expected to assess causes for not meeting targets
- GPC may consider whether to freeze grants under implementation if commitments are not met, with consideration of information from Grant Agent on potential consequences
GPC conclusions

- Partnership principles of mutual accountability and transparency
- Avoiding additional transaction costs
- Results Framework Indicator 10 on domestic finance used as first indication of compliance
- Operational Risk Framework and Portfolio Review for reporting
- Secretariat to engage in dialogue on commitments where appropriate
- Assess need for appropriate consequences in process for next grant
BOD/2017/12-XX-Resource Commitments by DCPs for ESPIGs: The Board in reference to BOD/2017/03 7.b.1-Financing and Funding Framework:

1. Notes that the provisions on verification, monitoring and consequences in the Operational Framework for Requirements and Incentives in the Funding Model of the Global Partnership for Education (Funding Model) are no longer fit for purpose, nor helpful to countries in mobilizing and monitoring more and sustainable domestic financing for education, especially those countries in fragile and conflict situations where budget realities are particularly challenging.

2. Agrees that domestic financing commitments are monitored and reported through established mechanisms, specifically the Operational Risk Framework and Portfolio Review.
3. Agrees that the assessment of delivery on domestic financing commitments takes place through the established process for considering the funding model requirements in the upstream grant approval process for the next grant, with the government responsible for providing sufficiently strong justification in cases where commitments linked to the previous grant are not met.

4. Where there is no robust justification, requests the Grants and Performance Committee in its recommendations to the Board on ESPIG applications for the next funding period to consider whether there is a need for the proposed grant budget to specifically address underlying issues that hinder domestic financing allocation and expenditure, or whether, in exceptional cases, to not recommend a new allocation.
5. Requests the Secretariat to revise the provisions on verification, monitoring and consequences for non-delivery in the Funding Model accordingly and further elaborate where needed, including ensuring adaptations around the requirements for countries in fragile context are provided for, for the Grants and Performance Committee’s review and Board decision in June 2018.

6. Noting the GPE principle of mutual accountability, calls on GPE Partners from all constituency categories to prioritize delivering on their commitments.
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