REPORT TO THE BOARD FROM THE STRATEGY AND IMPACT COMMITTEE - DAY 1

GPE Board of Directors
December 5-7, 2017
Paris, France
Report from Strategy and Impact Committee

1. Monitoring and Evaluation: Results Report Management Actions for Decision, Update on evaluation stream.

2. KIX: Design for Decision

3. ASA: Design for Decision

4. Private Foundations Strategy – for Decision; Private Sector Strategy - Update
SIC Outputs Driven By GPE 2020 Objectives*

1. Strengthen sector planning
   - Knowledge & Innovation Exchange (KIX)

2. Mutual accountability
   - Advocacy and Social Accountability (ASA)
   - LEG Guidance - for 2018

3. More and better financing
   - Foundations Strategy
   - Private Sector Strategy Dec 2018
   - Input into Contributions and Safeguards Policy

4. Build stronger partnership
   - Monitoring and evaluation
     - Management Actions from Results Report
     - M&E Strategy

* Primary link shown here, but most outputs align to multiple objectives
SIC Forward Workplan – to 2019

1. Gender Policy: Annual review of action plan (May 2018)
2. KIX and ASA: Oversight of Phase 2 Design Work (2018)
3. LEG guidance: Strategic input and review (June 2018)

1. Private Sector Engagement Strategy: (December 2018)

2. Results and Impact:
   • Results Report, Action Plan and update/ revise indicators (June 2018)
   • Evaluation – receive, recommend action (as described).
RESULTS AND PERFORMANCE
3 Items for the Results and Performance Discussion Today

Results Report / Framework

1. Decision: Actions to address missed milestones

2. Decision: Proposed improvements to overall process

M&E Strategy

3. Information: Integration and governance of evaluations in annual process
Results Report 2016: Management and Partnership Actions for Milestones Missed

- The Board requested regular discussion on management actions and partnership actions to be taken in response to the GPE’s annual Results Report.

- Three 2016 milestones were missed and one had limited data:
  - Indicator 6: pre-primary gross enrolment ratio
  - Indicator 8: gender parity index for out-of-school rate
  - Indicator 29: proportion of GPE grants aligned to national systems
  - Indicator 1: on watch for lack of data
Results Report 2016: Milestones Missed

Pre-primary gross enrollment ratio

Overall: 28.1%  FCAC: 27.5%  Girls: 23.3%

Gender parity index for out-of-school rate

Primary Education: 1.28  Lower Secondary Education: 1.11

Proportion of GPE grants aligned to national systems

Overall: 37%  FCAC: 29%

Other highlights:

- Proportion of GPE grants aligned to national systems:
  - Overall: 31% (18 out of 59)
  - FCAC: 26% (9 out of 34)
Indicator 1: Data on Learning

Not a missed milestone - but only a third of GPE countries had quality data on learning

Actions Proposed or Ongoing:

- Strengthen learning assessments through the funding model
- Update Quality Assurance Review.
- Work with partners through KIX to strengthen Learning Assessment Systems, including through Diagnostics of learning assessment systems; support regional assessment networks.
Indicator 6. Pre-primary enrolment

**Overall:** planned 29%; achieved 28.1%

**Actions proposed or ongoing:**
- Continue investments in early childhood care and education through ESPDGs and ESPIGs
- Provide reinforcing by working with partners on knowledge and innovation exchange investments that can improve policies and identify cost effective solutions for scaling quality ECCE.
Indicator 8: gender parity index for out-of-school rate

Overall: Primary education: planned 1.26; achieved 1.28
Lower Secondary education: planned 1.10; achieved 1.11

Actions proposed or Ongoing:
- Implement GPE’s Gender Equality Strategy, including collaboration with UNGEI to support gender responsive sector planning.
- Work with partners to disseminate and promote use of knowledge products (toolkits, guidelines, operational manuals) from across the partnership and promote GPE’s Gender Equality Strategy.
Indicator 29: Proportion of GPE grants aligned to national systems

Overall: planned 37%; achieved 31%

Actions Proposed or Ongoing:
- Conduct technical review and identify further actions with GPC while also reinforcing country support for opportunities for alignment in upcoming ESPIGs
- Work with partners, including grant agents, to promote good practices and knowledge regarding alignment
- Work with Grant Agents to better understand procedural and legal constraints and leverage opportunities
- Update GPE’s upstream quality assurance processes to focus more on this issue
## Responsibility for Actions

<table>
<thead>
<tr>
<th>Area</th>
<th>DCPs/LEGs</th>
<th>Grant Agents</th>
<th>Secretariat</th>
<th>Others (Donors; Technical agencies; CSOs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indicators 6, 8, 1</td>
<td>Prioritize and address issue in ESPs and ESPIGs; Participate in proposed KIX and other knowledge and capacity building activities</td>
<td>Prioritize issue and address issue in ESPIGs</td>
<td>Use quality assurance approaches to focus on issue; Use Results Framework data to inform decisions on ESPs/ESPIGs; Launch proposed KIX</td>
<td>Share knowledge; Advocate; Monitor Progress</td>
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<td>Indicator 29</td>
<td>Review institutions’ legal and procedural constraints.</td>
<td></td>
<td>Update technical guidelines; Assess opportunities in upcoming ESPIGs; Conduct secondary analysis of indicators with GPC</td>
<td>Donors share good practices; CSOs advocate and monitor progress.</td>
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Update to Core Indicator 1

Indicator 1: Improved Learning
- Updated overall baseline, milestone, and target because data became available for an additional 6 countries.
- Removed target for FCAC – too few countries in sample (4) to allow for valid projection.

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<tbody>
<tr>
<td>Overall</td>
<td>65% [was: 54%]</td>
<td>68% [was: 60%]</td>
<td>70% [was: 65%]</td>
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<tr>
<td>FCAC</td>
<td>50% [was: 33%]</td>
<td>n/a [was: 40%]</td>
<td>TBD [was: 50%]</td>
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**Update on Evaluations for 2018**

SIC and the Board will consider evaluation findings and proposed actions at their regularly scheduled meetings.

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Date Received by SIC</th>
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<tbody>
<tr>
<td>CSEF evaluation</td>
<td>April 2018</td>
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<tr>
<td>Country-level evaluation portfolio (2017-2020)</td>
<td>April 2018 – 2 summative pilots</td>
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<tr>
<td>• 22 summative evaluations</td>
<td>Oct. 2018 - 5 summative; first prospective report</td>
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<tr>
<td>• 8 prospective evaluations</td>
<td>October 2018</td>
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<td>ESPDG evaluation</td>
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## Update on Country-Level Evaluations through June 2018

<table>
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<tr>
<th>CLE Milestones and Deliverables to Secretariat</th>
<th>Date</th>
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<tr>
<td>Evaluation vendor selected and Independent Technical Reviewers appointed</td>
<td>Completed November 2017</td>
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<tr>
<td>Final Inception Report</td>
<td>January 2018</td>
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<td>Two summative pilot case studies (Burkina Faso and Sierra Leone)</td>
<td>March 2018</td>
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<tr>
<td>Prospective case studies baseline</td>
<td>April 2018</td>
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<tr>
<td>Five summative case studies</td>
<td>June 2018</td>
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<tr>
<td>First prospective case studies report</td>
<td>June 2018</td>
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1. Endorses management actions for FY18 in response to the areas for improvement identified in the 2016 Results Report, as well as those that are recommended for the broader partnership.

2. Endorses the proposed approach to the presentation of management actions on a routine basis, beginning with the 2017 Results Report. Proposed management actions to address the areas identified for improvement will be presented alongside the Results Report presentation to the Board, and will be included in the Secretariat’s annual workplan and budget.